Sackville School Geography Curriculum - Year 8

TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
1	Plate Tectonics	Students will learn about the interior of the Earth, and plate tectonic processes, so understanding the process of mountain formation and the causes of tectonic hazards, such as earthquakes, tsunamis and volcanoes. They will have a greater appreciation of the causes and impacts of tectonic disasters when they are reported in the media.	This topic will provide students with an exciting and engaging start to the year studying this enduringly popular topic. It will also provide an opportunity for students to apply their knowledge about countries at various levels of development as we study a variety of case studies.	Students will be able to: ● explain the causes of earthquakes and volcanoes ● explain why tectonic hazards create a wide range of impacts, and how these impacts vary depending on the level; of development of the region.	Google form quiz End of topic assessment
2	Population	This wide ranging topic covers the causes of global population growth, population structures and policies, as well as the consequences of population growth such as migration and urbanisation. The topic also provides an opportunity to address misconceptions, such as how lowering the infant mortality rate in sub-Saharan Africa would actually help decrease population growth.	This predominantly human geography topic provides a contrast to the previous topic which was principally a physical geography topic. Knowledge and understanding from topics in year 7 helps provide a foundation for understanding this increasingly challenging content.	Students will be able to: ● explain why the global population will inevitably increase, but then stabilise at approximately 11 billion throughout their lives. ● appreciate that variations in the quality of life of people in countries with contrasting populations.	Google form quiz End of topic assessment

3	Oceans	Students will study a variety of concepts and processes from the perspective of the ocean, including plastic pollution, coastal erosion, unsustainable fishing, coral reefs, and ocean acidification. This will develop students' appreciation of the interconnectedness of geographical phenomenon, as well as develop their understanding of a range of important, contemporary issues.	The oceans can be overlooked as an ecosystem, despite covering over 70% of the Earth's surface. Despite the thematic approach to the topic, oceans provide a platform to study a wide range of engaging topics, injecting variety into the curriculum.	Students will be able to: • explain the impacts humanity is having on the ocean ecosystem. • reduce their own personal impact on the ocean by making more informed choices regarding their own consumption.	Google form quiz End of topic assessment
4	The Middle East	This regional topic will teach students about this increasingly important and diverse region of the world. The Middle East's immense wealth is impacting students' lives as countries invest in the UK, and is starting to attract more tourists from the UK. However, the region is also very unstable, with regional rivalries causing conflict, which cause impacts that reverberate around the world, such as fluctuating oil prices and increasing international migration.	This topic contains some quite challenging content, so students will require an understanding of topics covered previously, such as Natural Resources, the Economic World and Population.	Students will be able to: • identify a range of Middle East countries and their characteristics • explain why the Middle East is such an important region • develop a greater ability to understand developments in the Middle East as they happen throughout their lives	Google form quiz End of topic assessment

Links to L4L Curriculum and Gatsby Benchmarks:
Sustainability and Globalisation - an important concept for global citizens to understand.
Development - appreciation of inequality
Links to careers - understanding industrial structure, working in factories, scientists working at Halley Research station, jobs related to soil

science, developing skills to enhance employability.