



05 September 2025

Dear Families

As we begin an exciting new academic year, I am delighted to extend a warm welcome back to all our families and young people. A particular welcome goes to those who are joining the Sackville community for the first time. We are so pleased to have you with us.

At Sackville, we believe that strong, positive relationships between students, their families, and our dedicated staff are central to success. By working together, we can ensure every child feels supported to achieve their very best. We are all looking forward to the opportunities this year will bring.

### 2025 Examination Results:

We have much to be proud of from last year, and I would like to congratulate our Year 11 and Year 13 students on their excellent results. Many achieved truly outstanding outcomes, reflecting not only their determination but also the encouragement and support of the whole Sackville community. Similarly, our Year 10 students sat their Beliefs and Values exam and achieved some of the best results we have ever seen at Sackville. There was some astonishing progress made by individual students who brought our vision and ethos to life by showing that 'anything really is possible'.

All of the students taking exams this year have been outstanding role models, embodying the Sackville Way and Values with their positive attitudes and commitment to learning. It has been a real delight to see so many Year 13 students securing their place at University or onto apprenticeships and training as well as a small number going straight into employment. We are also delighted to welcome many of our Year 11 students back to Year 12 and are really looking forward to really hitting the ground running with them.

Teacher recruitment remains a challenge nationally but I am delighted to announce that following a few departures in the summer term, we have made some excellent new appointments and are once again fully staffed for the start of the year. You can see a full update of new starters at the end of this letter alongside an update where some colleagues have changed roles.

### The Year ahead and Family engagement:

Our school development plan is focused around four key pillars: *Leading Learning, Community and Culture, Our Students and Our Team*. Each of these areas plays a key role in building on our current strengths and being proactive where we know there are areas where we can do even better. If you would like to hear more about school development priorities or be part of our discussion groups, please come along to our **Family Focus Group meetings** which take place throughout the year. This is just one of the ways in which you can engage with the school in an effort to build the strongest possible family engagement. We will be launching a new website in the coming weeks where you will be able to see a calendar of events, Consultation and Information Evenings, alongside other parental engagement sessions and workshops. We look forward to seeing you at many of these throughout the year.

### Standards and Expectations update:

- A reminder that white socks (or any other colour) are no longer permitted. Students should wear plain **navy blue or black socks** as part of their uniform.



- **Mobile phones** - Students responded brilliantly to our revised policy last year, which remains unchanged. Phones must be switched off and placed in bags before entering the school gates, and remain there until leaving the school grounds at the end of the day. If a student needs to contact home urgently, they can do so via their Community Office. Likewise, if you need to contact your child in an emergency, please call the school 01342 410140.
- **Attendance and Punctuality** Every day, every lesson, every minute counts. This year we are placing a particular focus on attendance and punctuality—to both school and lessons. Arriving on time helps students feel settled, supports the smooth running of the school, and, most importantly, maximises learning time. Where challenges arise, our pastoral team is here to provide support and work with young people and families.

At Sackville, we believe that **'Together we Achieve'** and I am excited to see what that achievement looks like for all of our students in the year ahead.

Kind regards,



**Jo Meloni and Team Sackville**

## **Staffing Update September 2025**

### **New Teaching Staff**

- Lawrence Bakare - Teacher of Maths
- Simone Bentley - Teacher of Science
- Marc Benier - Subject Lead Economics
- Chris Butcher - Teacher of Business & Economics
- Sam Colburn - Teacher of Computing
- Orlando Fowler - Teacher of B&V
- Caroline Hyland Teacher of Design Technology (Autumn term) and Taylor Griffin from December onwards.
- Sandra Jansen - Teacher of English
- Nathaniel Longstaff - Teacher of B&V
- Louise Magness - Teacher of English
- Alyssa Whiteaker - Teacher of English

### **New Support Staff**

- Arabella Adams - Medical Welfare Officer
- Tayla Rowlands - Cover Supervisor
- Theresa Neal - Cover Supervisor
- Louise Churton - KS5 Attendance and Pastoral Assistant
- Steve Harrison - School Business Manager

In addition to this we are delighted that some of our current staff have been moved into **new roles** as follows:

*Teachers with new leadership responsibilities*

- *Steph Hunt - Assistant Headteacher, SENDCO*
- *Ashley Vallally-Godfrey - Associate Assistant Head*
- *Sam Ellis- Associate Assistant Head*
- *Mel Porter - Head of Sixth Form / KS5 Sociology*
- *Henry Groves - Deputy Head of Sixth Form*
- *Jenny Kermode - Physics KS5 Lead*
- *Moses La Trobe-Bateman - Physics Projects*
- *Helen Valentine - Subject Lead Health and Social Care*
- *Emma Weatherby - Subject Lead KS4 Sociology*

*Support Staff*

- *Jarrold Spittles - Education Welfare Officer (EWO)*
- *Kamel Kahoul - Catering Assistant*

*Teacher Apprenticeships*

- *Katie Chapman - Teacher Apprenticeship Maths*
- *Emma Shinn - Teacher Apprenticeship Geography and Travel and Tourism*
- *Valencia Dawson - Teacher Apprenticeship Business and Economics*